

The 3rd Annual
NJABA
Behavior
Analysis
Conference



FRIDAY & SATURDAY
AUGUST 10 & 11, 2007

RUTGERS BUSCH CAMPUS CENTER PISCATAWAY, NJ

NJABA IS A BACB®, NJ DOE, ASHA & APA CE PROVIDER

The New Jersey Association for Behavior Analysis is proud to sponsor its third annual conference! The conference is geared toward administrators, consultants, trainers, direct service providers, educators, and parents who use, or are interested in learning about, the principles and applications of behavior analysis. Different workshop tracks are provided to allow attendees to focus on specific areas of interest related to behavior analysis. Continuing Education credits approved by the Behavior Analyst Certification Board, the New Jersey Department of Education, the American Speech-Language-Hearing Association, and the American Psychological Association can be earned through conference attendance. **The New Jersey Association for Behavior Analysis (NJABA) is a non-profit organization dedicated to promoting the advancement of the discipline of behavior analysis. NJABA is an affiliate chapter of the Association for Behavior Analysis, International.**

SCHEDULE OF EVENTS FRIDAY, AUGUST 10

<i>Check In & On-site Registration</i>	<i>8:00 - 8:45 am</i>
<i>Introductory Remarks</i>	<i>8:45 - 9:00 am</i>
<i>Keynote Address</i>	<i>9:00 - 10:00 am</i>
<i>Morning Workshops</i>	<i>10:15 - 11:45 am</i>
<i>Lunch</i>	<i>11:45 am - 12:45 pm</i>
<i>Early Afternoon Workshops</i>	<i>12:45 - 2:15 pm</i>
<i>Late Afternoon Workshops</i>	<i>2:30 - 4:00 pm</i>
<i>Book Signing</i>	<i>4:00 - 5:00 pm</i>

KEYNOTE - DR. JON BAILEY

Ethics and Values In Behavior Analysis: Do Our Consumers Know What They Are? Do We?

Description: Behavior analysts who are Board Certified now have Guidelines for Responsible Conduct that clearly define our ethical responsibilities to our clients, students, colleagues, society, and to the field of behavior analysis itself. Remaining to be codified, however, are a set of values statements that represent the best our field has to offer those individuals we serve. Often, the services we provide involve life-saving behavioral procedures. Because we are now in constant competition with other professions who work hard to sell their "values" (in lieu of an effective technology of behavior change), I believe it is critical that we address our own values. In a recent survey of leaders in ABA we found that the question, "What values are important for our field?" yielded a diverse range of responses from "empiricism" to "logic" to "induction" and "save the world through B.F. Skinner" none of which are likely to appeal to consumers. In this presentation I will make a distinction between ethics and values and offer some guidelines for the development of a set of values statements for behavior analysis that will appeal to advocates and consumers in autism, education, rehabilitation, and community treatment.

FRIDAY, AUGUST 10
MORNING WORKSHOPS: 10:15 - 11:45 am

WORKSHOP 1

Title: Understanding Challenging Behavior: The ABC's of FBA

Presenters: Hannah Hoch & Barbara Potter

Description: This workshop will provide an overview of the fundamentals of conducting Functional Behavioral Assessments. Methods of conducting functional assessment and functional analysis will be outlined and discussed, along with information regarding the development of effective behavior intervention plans. Answers to the following questions will be discussed: Why does problem behavior occur? How do I assess the function of the behavior? How can the results of a functional behavioral assessment be incorporated into a behavior intervention plan? The workshop will conclude with a brief overview of function-based behavioral interventions. The workshop is geared toward clinicians who have a basic knowledge of functions of challenging behavior.

Topic Categories: Autism, Developmental Disabilities

Audience: Consumers/Families, Consultants/Trainers, Educators

WORKSHOP 2

Title: Working Together: Speech Language and Behavioral Therapists CAN Collaborate to Facilitate Language

Presenter: Margery Rappaport

Description: This presentation will explore how a classically trained speech-language pathologist, steeped in a developmental, affect-based approach, came to recognize the value of incorporating behavioral technology into her work with children on the autistic spectrum. We will discuss how the speech-language pathologist can add to a behavioral program, including training on topics such as phonology, paralinguistic features, specific language-facilitating techniques, as well as how to deal with special problems such as dysnomia, echolalia and apraxia. In addition, behavioral techniques which have been particularly helpful to the SLP will be discussed, illustrating how ABA and SLP programs *can* collaborate in order to facilitate communication.

Topic Categories: Autism, clinical, family

Audience: educators, speech & language, trainers, families

WORKSHOP 3

Title: Behavior Analysis & Classroom Management: Prevention, Management or Treatment

Presenter: Jon S. Bailey

Description: Behavior analysts have been working in elementary and middle school classrooms for regular and exceptional students since the late '60s. We have a well worked out technology for analyzing classroom behavior and for developing effective interventions that teachers can implement. In this presentation I will discuss methods of determining the variables which produce problematic behaviors in the classroom (off-task, non-compliance, defiance, aggression, low motivation, and poor performance) and then making a determination of whether Prevention, Management, or Treatment is the appropriate strategy. I believe that it is time for teacher's to take back their classrooms and as Behavior Analysts we have the strategies to help them succeed. Note: If we have time in this session we will do some troubleshooting with problems presented by participants.

Topic Categories: Autism, developmental disabilities, education

Audience: consumer/family, administration, consultant/trainer, educator

WORKSHOP 4

Title: Updates From the Behavior Analyst Certification Board

Presenter: Gerald L. Shook

Description: Attendees will learn about the current certification process in behavior analysis, the Behavior Analyst Certification Board, and its future directions.

Topic Categories: Autism, developmental disabilities, education

Audience: consumer/family, administration, consultant/trainer, educator, child study team

FRIDAY, AUGUST 10

EARLY AFTERNOON WORKSHOPS: 12:45-2:15 pm

WORKSHOP 5

Title: Concept Formation in Children with Autism: What Do We Know About It?

Presenters: Kenneth F. Reeve, Sharon A. Reeve, & John Brown

Description: Responding appropriately to classes of stimuli that are commonly called “concepts” is an important skill. Unfortunately, individuals with autism often have difficulties learning appropriate concepts. In this workshop, attendees will learn about different types of concepts and how they might be taught using evidence-based procedures.

Topic Categories: Autism, developmental disabilities, education

Audience: consumer/family, administration, consultant/trainer, educator, child study team, speech and language

WORKSHOP 6

Title: Prompting Strategies for Sound Production

Presenter: Anne Fetherston

Description: Many children with autism have difficulty producing speech sounds accurately. Attempts to teach the correct articulation of speech sounds are not always successful. On the first of this two-part workshop, didactic information about speech sounds and prompting strategies will be presented. In the second part, participants will work in pairs to practice prompting various speech sounds.

Topic Categories: Autism, developmental disabilities, education

Audience: consumer/family, administration, consultant/trainer, educator, child study team, speech and language

WORKSHOP 7

Title: Choice and Preference: Why You Should Care

Presenters: Patrick R. Progar, Frances A. Perrin, Mary E. Fannan, & Ralph Spiga

Description: Issues of choice and preference are ubiquitous in the fields of autism, developmental disabilities, and general education, among others. This presentation will provide an overview of research on choice and preference with an emphasis on a behavioral economic interpretation of choice and preference. Literature from the basic laboratory and applied settings will be analyzed and synthesized. Topics to be addressed will include: A broad overview of theories of choice behavior, whether choice always acts as a reinforcer, the frequency and type of preference assessments one should conduct, and empirical data on preference assessments from a behavioral economic standpoint. The critical importance of incorporating choice and periodic preference assessments in a number of settings will be emphasized throughout this presentation.

Topic Categories: Autism, Clinical, Family, Community Interventions, Social/Ethical Issues, Developmental Disabilities, Education, Theoretical, Philosophical, Conceptual Issues

Audience: consumer/family, consultant/trainer, educator, administration, child study team

WORKSHOP 8

Title: Intensive Toilet Training

Presenter: Bobby Newman

Description: Appropriate toileting is a benchmark skill in terms of an individual's ability to function in society. The ability to toilet one's self appropriately, for all its importance in society, is a fairly straightforward behavior. There may be multiple reasons when toilet training is not going well, ranging from muscular atrophy through ritualistic behavior that interferes with appropriate toileting. In this talk, the course of typical intensive toilet training will be described, and the various factors that can interfere and how we will design behavior treatment plans to address these difficulties will be described.

Topic Categories: developmental disabilities, Autism, education, community interventions, social/ethical issues

Audience: consumer/family, consultant/trainer, administration, educator, child study team

FRIDAY, AUGUST 10
LATE AFTERNOON WORKSHOPS: 2:30-4 pm

WORKSHOP 9

Symposium: Issues in Staff Training

Topics and Presenters:

Effects of Staff Incentives on Arrangement of Physical Environment—Nicole Latino

Watching Yourself: Effects of Teacher Self-Monitoring on Increasing Reinforcement Rates—Sidona Anderson

Improving Procedural Integrity for the Treatment of Problem Behavior—Diana Zitelli

Chair: John Brown

Discussant: Marlene Cohen

Topic Categories: Autism, developmental disabilities, education

Audience: consumer/family, administration, consultant/trainer, educator, child study team

WORKSHOP 10

Title: Augmentative/Alternative Communication for Individuals With Autism: System Selection and Implementation Issues

Presenter: Anne S. Holmes

Description: With the statistics of mutism for the autism population ranging from 35-50%, the need to provide effective augmentative/alternative communication (AAC) systems for individuals with autism must be a priority. At the present time in the field of autism service delivery, there appears to be some misguided opinion that "one size fits all" with regard to AAC for individuals with autism. AAC decision making must be systematic and individualized. This workshop will focus on key issues in AAC system selection and implementation.

Topic Categories: Autism, developmental disabilities, education

Audience: consumer/family, consultant/trainer, educator, child study team, speech and language

WORKSHOP 11

Title: Promoting Community Involvement: Parents Sharing Their Trials and Triumphs

Presenters: Mary Beth Walsh, Lisa Krieger, & Don Bennetti

Chair and Discussant: David Celiberti

Description: Behavior analysts have long recognized the role of parents as partners in their children's intervention. Furthermore, the need for intervention to impact upon every aspect of the individual's life is often acknowledged but for a variety of reasons not adequately addressed by many working in school or center-based settings. This panel will highlight the efforts of 3 parents who have endeavored to develop meaningful, individualized, and rewarding experiences to help their children participate more actively in their communities. More specifically, the panelists will focus on vocational, recreational, and religious opportunities and share their insights on both the challenges and the steps taken to achieve success. The panel will be followed by questions from the audience.

Topic Categories: Autism, developmental disabilities, education

Audience: consumer/family, administration, consultant/trainer, educator, child study team

WORKSHOP 12

Title: Direct Instruction Reading Programs

Presenter: Barbara Forte

Description: Direct Instruction Reading Programs have successfully been used to teach regular education and special needs students in grades pre-k thru 12 and adults to become fluent readers. All of the programs have been extensively field tested and researched. This workshop will speak specifically to the program design and instructional strategies used in all of the programs that ensure student success.

Topic Categories: Autism, developmental disabilities, education

Audience: consumer/family, speech and language, consultant/trainer, educator, child study team, administration

ALL-DAY WORKSHOP - SATURDAY, AUGUST 11
Ethics For Behavior Analysts



An All-Day Workshop

Presented by

**Dr. Jon Bailey &
Dr. Mary Burch**

Workshop Description: Ethical concepts for behavior analysis practitioners are presented through a variety of thought-provoking games and active-learning activities. Stimulating, participant-oriented discussions and debates are accompanied by games based on the latest instructional design methods. Video scenarios that have been specially developed for this training will have you thinking about ethical issues when you are working with your clients and their families. These workshops are unique in that the materials and lessons were developed specifically for the profession of behavior analysis. "Ethics is about the little decisions you make every day," says Dr. Bailey, "not just the big issues such as the right to effective treatment, confidentiality or conflict-of-interest." The workshop presents issues not normally covered in ethics training including: how to deal with colleagues who may engage in irresponsible conduct, how to be a media activist and support your profession at the same time, and making sure that your behavior programs have a solid ethical base. The full-day workshop engages the participants in active learning by analyzing ethical scenarios contributed by behavior analysts all across the country, and in presenting their recommendations to peers for review and commentary.

SCHEDULE OF EVENTS - SATURDAY, AUGUST 11

8:00-8:45am	Check-in and on-site Registration
8:45-9:00am	Introductory Remarks
9:00-10:30am	Workshop content
10:30-11:00am	Break
11:00am-12:00pm	Workshop content
12:00-1:30pm	Lunch
1:30-2:45pm	Workshop content
2:45-3:00pm	Break
3:00-4:30pm	Workshop content

PRESENTER BIOGRAPHIES

Sidona Anderson, MA, is the principal of REED Academy, an education and treatment program for children with autism in Garfield, NJ. She received her Masters in Educational Administration from Caldwell College and also holds a Teacher of the Handicapped Certificate. Ms. Anderson is a member of ABA International and NJABA. Her research interests include self-monitoring and staff training.

Jon S. Bailey, PhD, BCBA, is Professor of Psychology at Florida State University where he teaches Ethics and Professional Issues in Applied Behavior Analysis. He is a Licensed Psychologist and a Board Certified Behavior Analyst™; he served as a founding Director of the Behavior Analyst Certification Board, Inc.,® Dr. Bailey is Past-Editor of the *Journal of Applied Behavior Analysis*. In May 2005 he received the lifetime achievement award for Distinguished Service to Behavior Analysis from the Society for the Advancement of Behavior Analysis.

Don Bennetti is the father/guardian of a 27-year-old male with Autism. He was on the Board of Bridgeway, a rehabilitation service agency serving New Jersey residents who have experienced mental illness. Mr. Bennetti is currently the President of DOORS, a parent organization that provides services for individuals at the DDDC. He also started a business (Men with Mops) to provide jobs for the individuals at the DDDC. Mr. Bennetti is also a participant in Real Life Choices and is a committee member of DDDC business advisory board that seeks employment opportunities for individuals with developmental disabilities. In addition, Don Bennetti is also a parent member of DDD housing committee.

John L. Brown, PhD, BCBA, is Director of REED Academy, an education and treatment program for children with autism, in Garfield, NJ. His research interests include stimulus control and applied behavior analytic language instruction for individuals with autism.

Mary R. Burch, PhD, BCBA, is a Board Certified Behavior Analyst™. She is also a Certified Applied Animal Behaviorist. She is an award-winning writer who has published eight books and over 200 articles. Dr. Burch has been a reviewer for the *Journal of Applied Behavior Analysis* and her behavioral research has been published by the U.S. Department of Education. She is a member of the American Society of Journalists and Authors and is known for her writing on ethics for animal trainers.

Dr. David Celiberti received his Ph.D. in clinical psychology from Rutgers University in 1993 and his certification in behavior analysis in 2000. He is in private practice and provides consultation to schools and agencies in the U.S. and Canada. He is the President of the Association for Science and Autism Treatment (ASAT) and had served as President of the Autism Special Interest Group (SIG) for the Association for Behavior Analysis from 1998 to 2006. Dr. Celiberti also founded the Parent-Professional Partnership SIG in 2000 and is serving as its first President.

Marlene Cohen, EdD, BCBA, is President of the New Jersey Association for Behavior Analysis. She is a Research Assistant Professor at the Graduate School of Applied and Professional Psychology of Rutgers University, Director of Adult and Transitional Services at the Douglass Developmental Disabilities Center, and part-time instructor at the Graduate School of Education, Rutgers University.

Anne Fetherston is a Board Certified Behavior Analyst and Speech-Language Pathologist in private practice. She is currently a fifth-year doctoral student in the Learning Processes program at Queens College, CUNY. Her main areas of interest include using operant methodology to improve the speech prosody of children with autism and teaching self-regulation behaviors to individuals with mental retardation.

Barbara Forte is a veteran educator with more than 30 years of experience. She began her career as an elementary and middle school teacher with the Chicago Public Schools. After 15 years of teaching at the primary, intermediate and middle school levels she accepted an administrative position as an assistant principal. From there she served as a curriculum specialist for a high school in Chicago and went on to become a CAO (Chief Administrative Officer) of a charter school in Philadelphia. Currently she has an educational consulting firm that provides comprehensive educational support to elementary, middle and high schools. She works predominantly with schools in large urban areas that need assistance in developing frameworks and strategies that increase student achievement and narrow the performance gap between regular and special needs students.

Hannah Hoch, PhD, BCBA, is a behavior analyst currently working for various school programs in the NY and NJ area. She received her doctorate in Learning Processes Psychology at the Graduate Center of CUNY. Dr. Hoch has specialized in the education and treatment of children with autism for the past ten years. She has published in the area of functional analysis and treatment of severe behavior problems, such as self-injury and aggression. Her clinical and research interests include reduction of challenging behavior and increasing social skills in children with autism.

Anne Holmes is the Director of Outreach and Support Services for the Eden Family of Services and an adjunct faculty member of the College of New Jersey. She has a masters degree in Speech Pathology from Douglass College, a Certificate of Clinical Competence and New Jersey licensure, and is a Board Certified behavior Analyst. With over 25 years experience, she is responsible for overseeing Eden's diagnostic, evaluative, and consultative services and is the primary consultant to families, schools, and agencies, locally and nationwide. Ms. Holmes has written numerous papers and articles and is the primary editor of Eden's curriculum series.

Lisa Krieger is the mother of an eleven-year old girl diagnosed with autism. Mrs. Krieger has worked within her local community to allow her daughter opportunities for participation in religious education classes and a First Communion ceremony with typically developing peers, which became the focus of a front-page story in the New York Times (October 2004). Her daughter also participates in swim lessons and dance classes and is currently working on inclusion opportunities in regards to fitness. Mrs. Krieger serves as the President of the Board of Directors at the Educational Partnership for Instructing Children (EPIC), a private non-profit school serving children with autism and related disorders in Paramus, NJ.

Nicole Latino is a trainer of applied behavior analysis at REED Academy, an education and treatment program for children with autism in Garfield, NJ. She holds a teacher of the handicapped certificate and is a student in the Masters in Applied Behavior Analysis Program at Caldwell College. Ms. Latino is a member of ABA International and NJABA. Her research interests include script-fading and spelling.

Jenna Miller, M.A.T., BCBA, has worked with children with autism and their families for the past nine years. She is a Board Certified Behavior Analyst who received a BA from Tulane University and a Masters in Teaching at Farleigh Dickenson University. She holds a teaching certificate in both special and regular education (K-8). As an independent consultant, Jenna trains and supports families and school staff in utilizing applied behavior analysis. Prior to becoming an independent consultant, Jenna was the Coordinator of Professional Services at COSAC in NJ.

Bobby Newman, PhD, BCBA, is a Board Certified Behavior Analyst and licensed psychologist. He is the Past President of the Association for Science in Autism Treatment and the New York State Association for Behavior Analysis. Affectionately known as the Dark Overlord of ABA, his books include *When Everybody Cares: Case Studies of ABA with People with Autism*, *Words from those who Care*, *Graduated Applied Behavior Analysis*, *Behaviorask*, *Behaviorspeak*, *No Virtue in Accident*, and *The Reluctant Alliance*. He has published numerous articles in peer-reviewed professional journals. Bobby is on the faculty of the psychology department of Queens College, CUNY and Stony Brook University, SUNY. In his role as director of Room to Grow, Bobby provides regular clinical services and staff training all over the world. He has been honored for his work with individuals diagnosed with autistic-spectrum disorders by several parents' and professionals' groups, including having an award named for him by FEAT of Central NY. Bobby has hosted a regular radio call-in program and has appeared in numerous television programs and training films.

Barbara Potter, MA, is a Lead Teacher at the Alpine Learning Group, Inc., and has worked for the agency since 1999. She has presented at local and national conferences on topics including the use of establishing operations to promote initiations toward peers and the use of augmentative communication devices to teach a variety of skills. She holds a BA in Psychology, MA in Education, and a graduate certificate in Applied Behavior Analysis.

Patrick R. Progar, Ph.D., BCBA, is an Associate Professor in the Department of Psychology at Caldwell College. Pat received his Ph.D. from the University of Wisconsin-Milwaukee in 1991 and later completed a Postdoctoral Fellowship in Applied Behavior Analysis and Developmental Disabilities from Children's Seashore House and the University of Pennsylvania School of Medicine from 1995 - 1997. Pat has also worked in the private sector where he directed a stabilization unit for individuals with developmental disabilities or brain injury who also engaged in severe problem behavior. Pat is active in the New Jersey Association for Behavior Analysis where he currently serves as the Treasurer. Current research interests involve translational research, including work on behavior economics, choice, and preference assessments, behavioral history effects on current behavior, and the generalization and maintenance of treatment gains.

Margery F. Rappaport, MA, CCC-SLP, is a speech-language pathologist in private practice in New York City. Having majored in theater at Boston University, she went on to receive a Master's degree in speech-language pathology at Columbia University. Ms. Rappaport has worked at the Morristown Memorial Hospital in New Jersey as well as New York's Morrisania City Hospital, Montefiore Hospital's Center for Child Development, and the Head Start program. She consults and lectures on communication in Autistic Spectrum Disorders at schools, universities, hospitals and conferences in the New York metropolitan area and throughout the U.S. Ms. Rappaport, who worked with the Maurice children, is featured in the book, *Let Me Hear Your Voice* by Catherine Maurice, and wrote chapters on enhancing communication skills in the manuals *Behavioral Intervention For Young Children With Autism*, eds. Maurice, Green and Luce, as well as in *Making A Difference*, ed. Catherine Maurice, which focused upon enhancing language in the higher functioning child with Autistic Spectrum Disorder. Ms. Rappaport has

consulted and has been on the board of the Connecticut Center For Child Development, a school for children with Autistic Spectrum Disorders.

Kenneth F. Reeve, PhD, BCBA, is an Associate Professor and Chair of the Psychology Department at Caldwell College. Ken is a board certified behavior analyst who received his Ph.D. in learning and behavior analysis with a specialization in developmental disabilities from the City University of New York. He is a co-author of a popular book entitled *Behaviorspeak: A Glossary of Terms in Applied Behavior Analysis*. Ken teaches both undergraduate and graduate courses in research methodology, behavior analysis and learning, and developmental disabilities. He is an active researcher in the areas of learning, infant imitation, language development, and teaching applications for children with autism and other developmental disabilities, and regularly publishes and presents his work on these topics. Ken also serves as a research, staff training, and program consultant to early intervention agencies for children with pervasive developmental disorders.

Sharon A. Reeve, PhD, BCBA, received her Ph.D. in behavior analysis from the City University of New York in 2001 and her board certification in behavior analysis in 2000. She is a full-time faculty member at Caldwell College in NJ where she also directs the Graduate Programs in Applied Behavior Analysis. Her research interests include stimulus control and social skills training for children with autism. She regularly presents at regional, national, and international conferences. Dr. Reeve has published in various professional publications and is a co-author of the book *Behaviorspeak: A Glossary of Terms in Applied Behavior Analysis*. Dr. Reeve consults for school and home-based ABA programs and serves on various advisory boards for agencies and schools involved with autism treatment. She is also the current Vice President of the New Jersey Association for Behavior Analysis and Vice President of the Association for Science in Autism Treatment.

Gerald L. Shook, PhD, BCBA, is the Executive Director of the Behavior Analyst Certification Board.

Mary Beth Walsh has a doctorate in theology and ethics from Union Theological Seminary in NYC and serves on the Board of the Association for Science in Autism Treatment (ASAT). She teaches in the Master of Arts Program in Pastoral Ministry at Caldwell College and works part time as a Pastoral Associate at St. Joseph's parish in Maplewood. She is the mother of two children, an 8-year-old son who has autism, and a 13-year-old one who does not.

Diana Zitelli is a student in the Masters in Applied Behavior Analysis Program at Caldwell College. She works as an Associate Behavior Analyst at the Educational Partnership for Instructing Children (EPIC) in Paramus, NJ. Ms Zitelli is a member of ABA International and NJABA. Her research interests include teaching safety skills to individuals with autism and systematic inclusion of individuals with autism in community-based work and leisure activities.